

# Farm Field Trip Challenge Journal



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@CityBlossoms

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# ***Farm Field Trip Challenge***

Put on your explorer hat and join the Washington Youth Garden, Common Good City Farm, & City Blossoms on our virtual field trips.

Then submit a video or journal entry showcasing your nature adventures at home or in your neighborhood.

**Tell us about your favorite outdoor space**



**What do you see in your favorite outdoor space?**



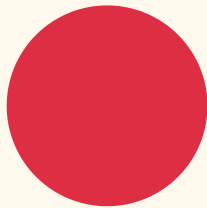
# Scavenger Hunt

Let's go on a rainbow scavenger hunt!

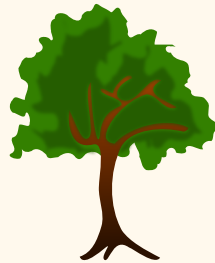
See if you can find all of the things below.

Bonus points if you find them outside.

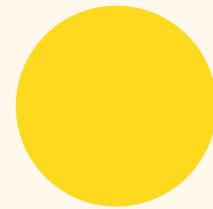
Something Red



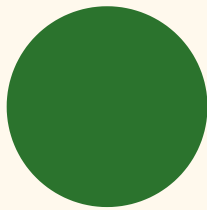
A Tree



Something Yellow



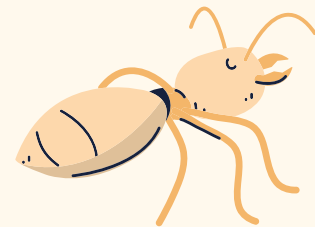
Something Green  
& Growing



A Flower



An Ant or Other  
Insect

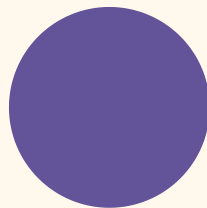


A Bird

Hearing it counts too!



Something  
Purple



A Cloud





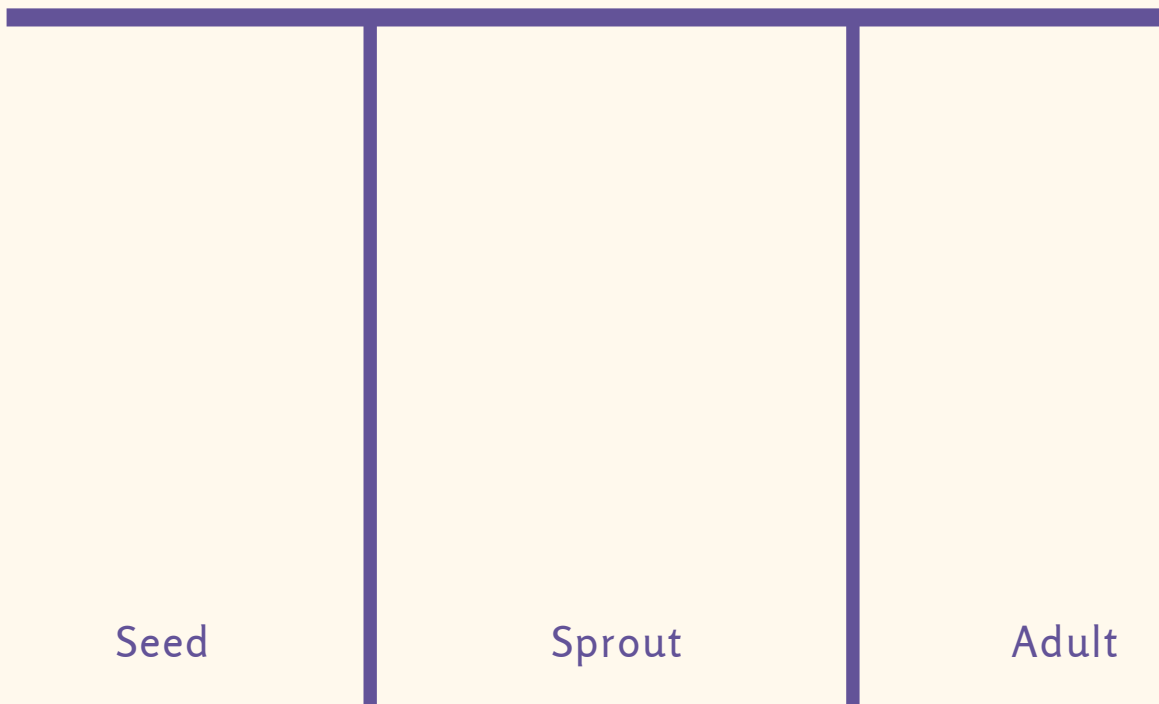
# *Seed Starting*



What is a seed?

What does a seed need to grow?

Draw the different stages of your favorite plant



Seed

Sprout

Adult





# *Pollination*



The farmers at Common Good City Farm taught us all about pollination in their Beehive Tour video. They talked about all the animals & insects that pollinate plants.

Let's review what you learned!

**What is  
pollination?**

**What pollinators  
can you think of?**

**Draw your favorite pollinator:**





# *Beehive Tour*



Look at the coloring sheet below.

What shape of flower does each pollinator like?



- Butterflies prefer flat, open flowers, such as roses, in which they can fit their wings.
- Bees like open or bowl-shaped flowers, such as squash blossoms and rosemary flowers that provide easy access to nectar.
- Moths like light colored flowers that open at dusk, such as evening primroses.
- Bats like large, light-colored, night-blooming flowers with strong fruity odors.
- Hummingbirds drink nectar and feed from tubular, long flowers like fuchsias and bee balms because they have long bills and tongues.





# *Beehive Tour*



Take a walk outside and look for flowers, pay attention to the shape and think about what pollinator would like this flower best. Draw some of these flowers in your journal.







# *Super Plants Art Project*



Now that you've learned about the parts that all plants have we hope you're ready to get creative & invent your own life-form!

To get you started, here are some questions to keep in mind:

**What kinds of plant-parts  
are your favorite?**

Do you like the long tap roots of carrots? Or the spindly, web-like roots of grass?

Do you prefer the stems on celery stalks? What about the trunks on maple trees?

**How do they make your  
plant strong & unique?**

How would the parts you picked help this plant get everything it needs to survive?

What if it was surrounded by lots of neighbors? How do these plant-parts help?

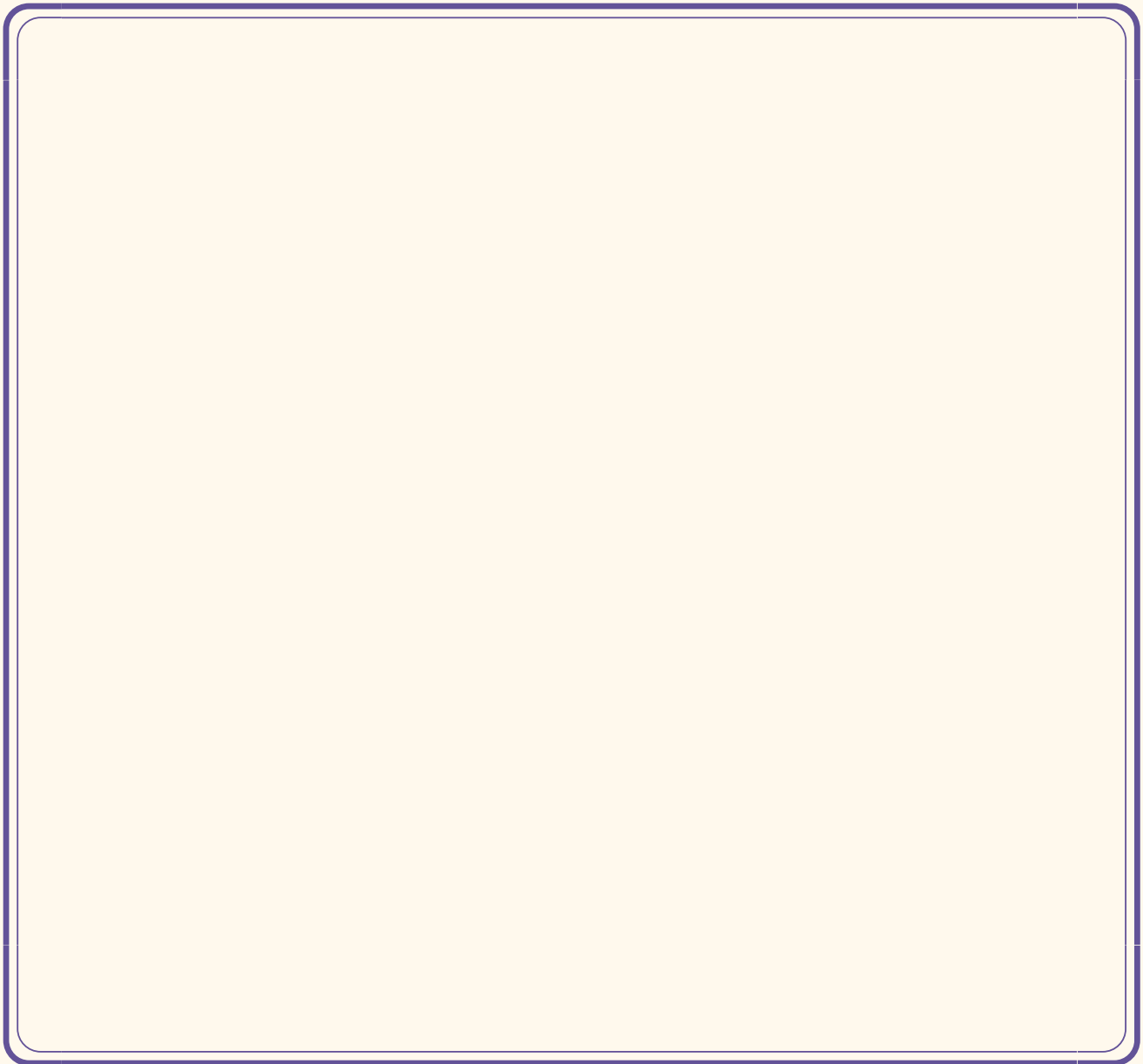
**Pick your favorite version of every plant-part & consider how it will help your plant grow how you want it to.**



# *Super Plants Art Project*

When you draw your life-form, make sure that it has all the plant-parts it needs to survive and label them. When you're done, give your creation a Super Name!

If you'd like, write a sentence or two about what makes it unique!



# *Ecosystem Exploration*

You've learned how ecosystems work & reflected on the different roles that living things can play. Now, we invite you to find a way to safely explore your own environment so you can create a portrait of something thriving in your ecosystem!

**Here are some questions to keep in mind while you explore:**

What kind of plants live in your ecosystem?

What kind of wildlife lives here?

What kind of bugs are around?  
What do they eat?

When is that wildlife most active, what does it eat, and where does it find food?

**Pick something living in your chosen ecosystem, observe it carefully, and draw what you see! Remember to label your drawing:**





# *Decomposers*



Now that you've learned all about how nature recycles and who it's recyclers are, it's time to find some friendly decomposers!

**Explore your favorite natural space and record your findings!**  
Keep in mind what you learned about the different types of decomposers and where to find them.

**What fungus did you find?**

**What insects did you find?**

**How did you find evidence of bacteria?**

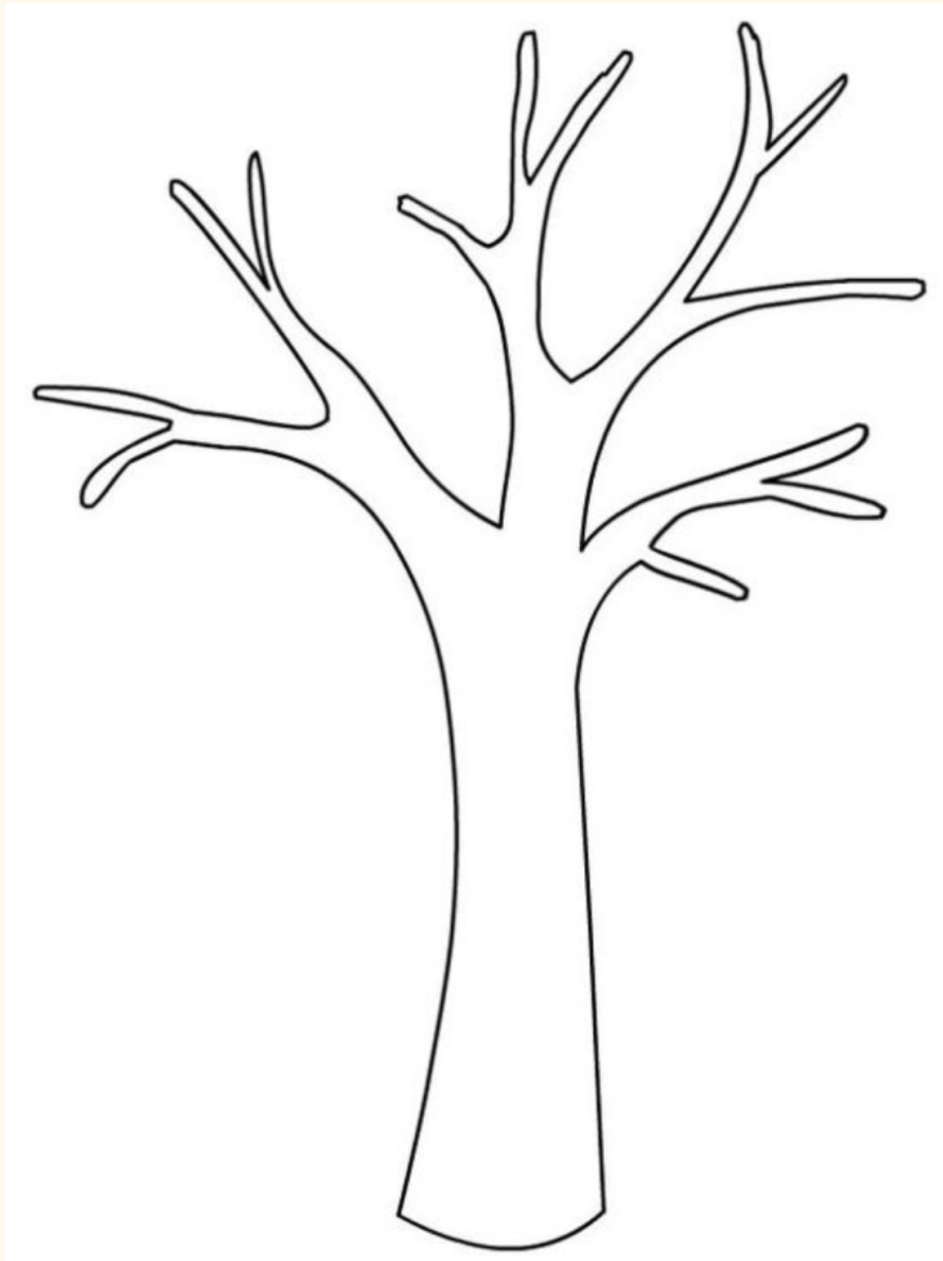
**Draw your decomposers!**

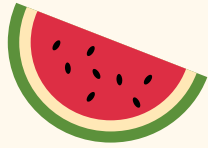


# *Orchard Tour*

Thanks for touring the Orchard at Common Good City Farm!

Can you fill in this tree to make it look like one of the fruit trees we grow on the farm? Think about the shape and color of the leaves, the texture of the bark, and of course the fruit!





# *Fruit*



**What is a fruit?**

**How does fruit  
help make more  
plants?**

**What's your favorite fruit?**

Draw your favorite fruit.

What recipes use your favorite fruit?





# *My Cookbook*



Write down the steps to make your "Parts of a Plant" meal.  
Include a drawing or picture of your recipe at the bottom of the  
page



# Going Further

## Distance Learning Resources:

[www.washingtonyouthgarden.com/distancelearning](http://www.washingtonyouthgarden.com/distancelearning)

[www.commongoodcityfarm.org/youth-resources](http://www.commongoodcityfarm.org/youth-resources)

[www.cityblossoms.com/resources](http://www.cityblossoms.com/resources)

## Great Gardening Games:

[www.backpocketlearning.org](http://www.backpocketlearning.org)

[www.greenschoolyards.org](http://www.greenschoolyards.org)

[www.kidsgardening.org](http://www.kidsgardening.org)

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Growing Food. Cultivating Community.

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